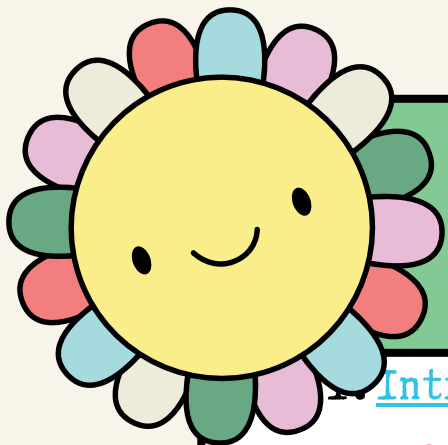




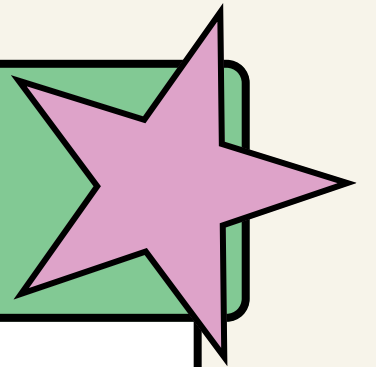
The little

helping

school



Teacher Guidelines



1. Introducing the Task

- At the beginning of each month, introduce the task that will be the focus of the month (e.g., helping classmates, sharing materials, listening and supporting others).
- Explain the purpose of the task - how small acts of kindness and cooperation contribute to a positive classroom atmosphere.

2. Monthly Reminders and Discussion

- Throughout the month, briefly remind students of the topic and task.
- Lead a short discussion about how students have helped others or could have helped. Encourage them to share experiences and concrete examples.

3. Encouraging Peer Evaluation

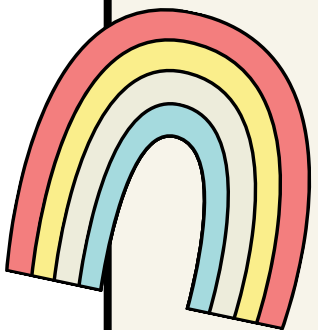
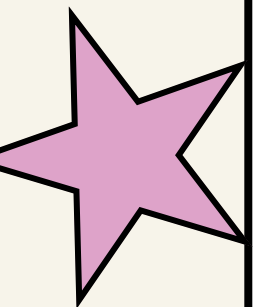
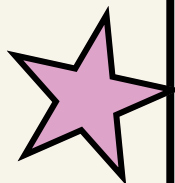
- At the end of the month, invite students to nominate classmates who have best fulfilled the helping task.
- Discuss the nominations together and agree on who will be the "Helper of the Month."

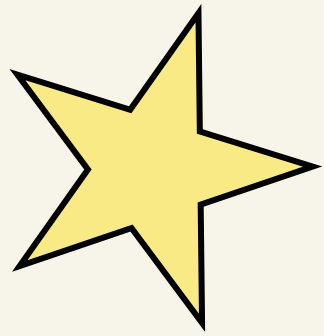
4. Praise and Public Recognition

- Acknowledge and praise the students who stood out for their helpfulness.
- Publicly highlight their efforts (e.g., with a poster, a class announcement, or a small reward).

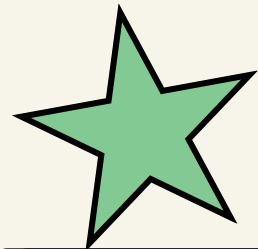
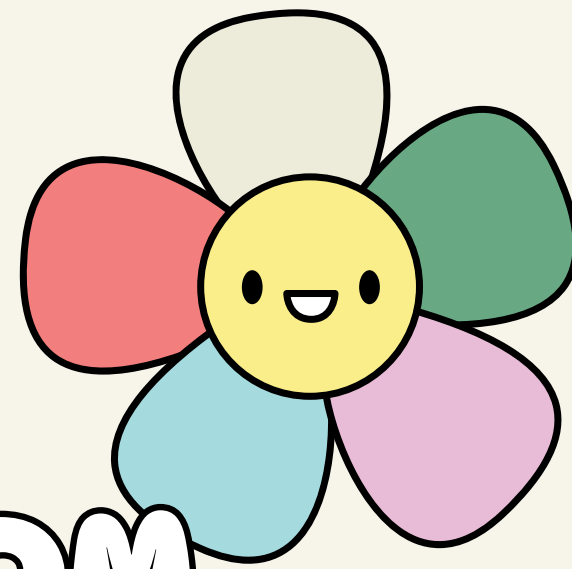
5. Administrative Steps

- At the end of each month, submit a short report or photo on TwinBoard documenting the selection of the "Helper of the Month."
- You are also encouraged to share:
- Photos or short descriptions of class activities related to the monthly helping task.
- Examples of how students carried out their helping roles during the month.
- Reflections or quotes from students about what they learned through helping others.
- Any creative classroom displays (e.g., posters, charts, or drawings) that show how the class engaged with the theme.
- These shared materials help promote exchange of ideas and inspiration among participating classes.





OCTOBER



HELPING IN THE CLASSROOM

Message for the class:

Our classroom is our second home. Let's tidy up the desks, books, and supplies – together we are building a nicer place to learn.

THEME:

Taking care of the classroom and learning responsibility.

Examples of activities:

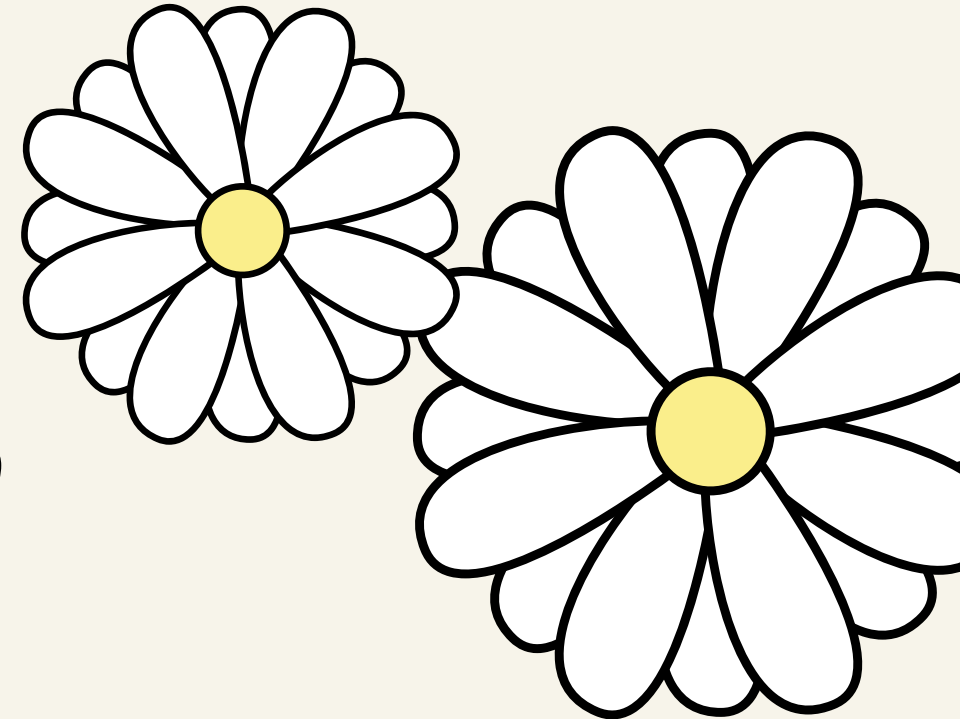
- Tidying up the classroom after lessons – desks, chairs, books, supplies.
- Taking care of shared materials (crayons, markers, worksheets).
- Cleaning the board or keeping the classroom corner neat.
- Helping the teacher distribute materials, prepare displays, or set up the classroom.
- Decorating the classroom together – arranging desks, labeling shelves for books.

Why it matters: Students learn to care for the shared space, develop responsibility, and build a sense of belonging to their class.



NOVEMBER

Helping in play

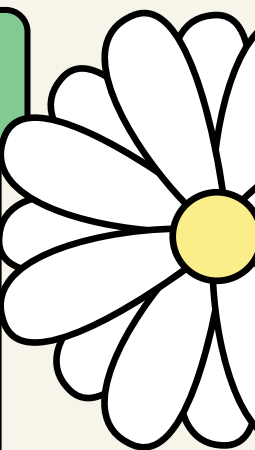


Examples of activities:

- Inviting a classmate who is alone to join a game.
- Sharing balls, toys, or play materials.
- Helping others follow game rules, especially younger or new students.
- Organizing small group games that involve everyone (e.g., relay races, team puzzles).
- Creating games based on teamwork rather than competition.

THEME:

Including everyone in play and social activities.



Message for the class:

A real game leaves no one out. Invite a friend and let's play together!

Why it matters: Children develop empathy, cooperation, and a sense of togetherness. Break times become safer and more enjoyable for everyone.

DECEMBER

Helping by Giving



Examples of activities:

- Making greeting cards or small notes of encouragement for friends and teachers.
- Participating in charity drives (toys, food, books for those in need).
- Decorating the classroom or school for the holidays together.
- Creating a “gift of kindness” – such as a smile, compliment, or helpful gesture.
- Organizing a “secret friend” activity where students do good deeds anonymously.

THEME:

Sharing and the joy of helping others.

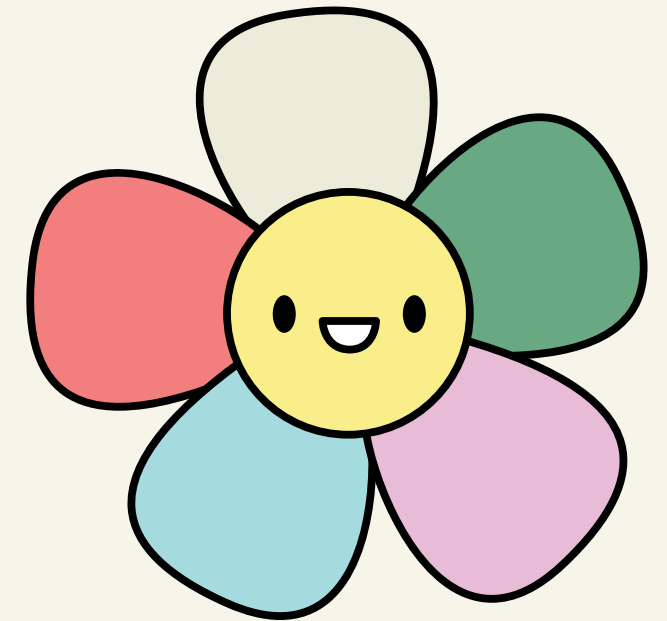
Message for the class:

A gift is a smile, a kind word, or a good deed. By sharing, we bring joy to our school.

Why it matters: Children learn that giving and helping bring joy, and that small gestures can mean a lot to others.



JANUARY



Helping with Words

Message for the class:

Words can
encourage and
change a day.
Say: “Well done!”,
“Thank you!”,
“Great job!”

THEME:

The power of
kind words
and
encouragem
ent.

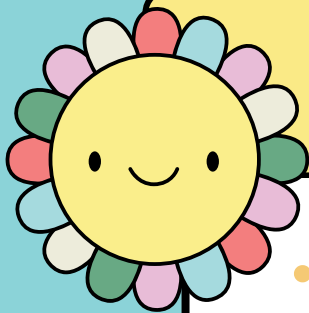
Examples of activities:

- Giving compliments to friends or teachers – “You’re doing great!”, “Thank you for helping me!”
- Writing short notes of encouragement and placing them in a “box of kind thoughts.”
- Discussing how words can help or hurt someone.
- Creating a short comic or drawing showing how words can help.
- Each student writes one kind thing they said or heard at the end of the week.

Why it matters: Fosters empathy and social skills; children learn the power of words in everyday interactions.

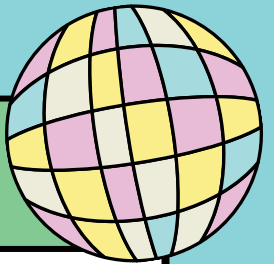
FEBRUARY

Helping through friendship



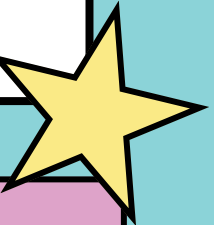
Examples of activities:

- Offering a hand of reconciliation after a disagreement.
- Including students who feel left out in games or group work.
- Organizing cooperative games where everyone works together, not against each other.
- Keeping a “friendship journal” – recording good deeds done for friends.
- Helping a friend with schoolwork or personal challenges.



THEME:

Caring for and supporting
our friends.



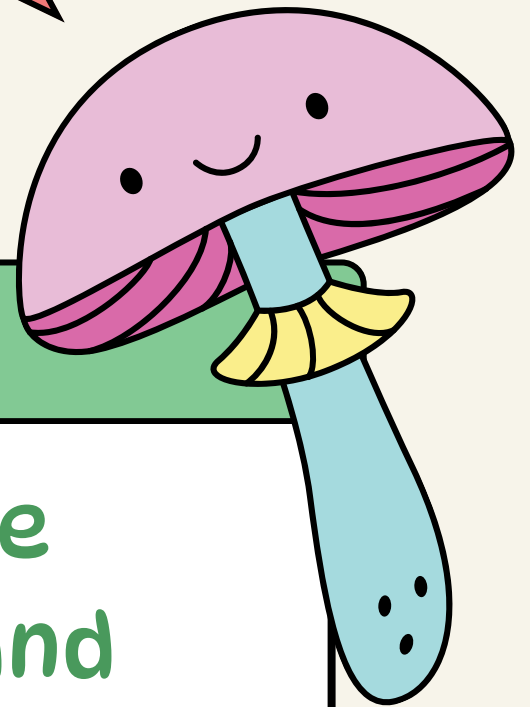
Message for the class:

A friend helps even when it's not
easy – forgives, offers a hand,
and cares for others.

Why it matters: Builds friendship, strengthens social skills,
and fosters a sense of unity in the class.

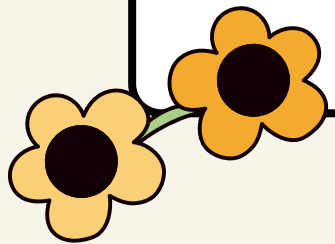
MARCH

Helping nature



Examples of activities:

- Cleaning the schoolyard or classroom.
- Making educational posters about protecting nature.
- Collecting paper for recycling or creating recycled crafts.
- Observing nature and keeping a “nature diary” with notes and drawings.



THEME:

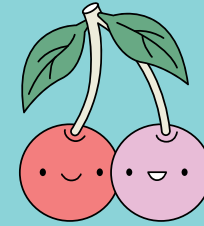
Caring for the
environment and
nature.

Message for the class:

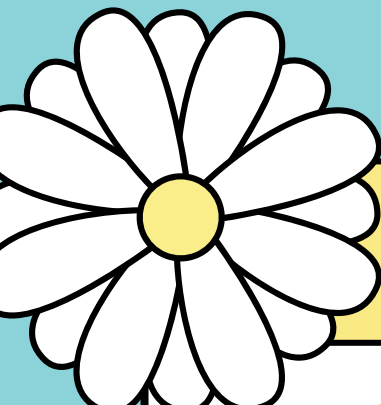
We take care of plants
and the environment –
our planet is our home.

Why it matters: Students develop ecological awareness and a sense of responsibility for their environment.

APRIL



Helping with learning



Examples of activities:

- Sharing notebooks and learning materials with classmates.
 - Explaining tasks to a student who doesn't understand them.
 - Working in pairs or small groups to help others complete tasks successfully.
 - Organizing "mini tutoring" sessions – older students helping younger ones.
 - Self-assessment – students reflect on how they helped others learn.
- 

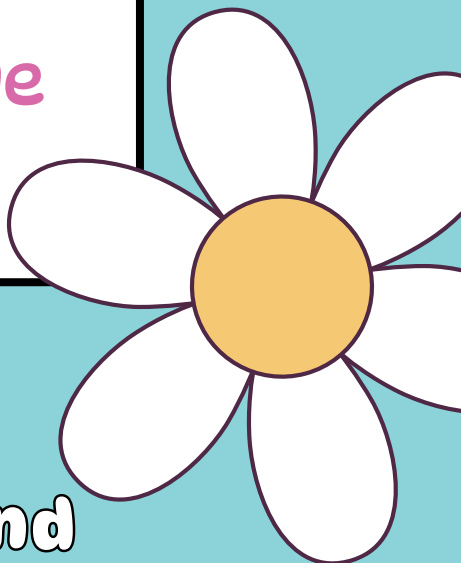
THEME:

Cooperation and supporting peers in learning.



Message for the class:

Learning is easier when we help each other.



Why it matters: Encourages collaboration, patience, and a shared sense of achievement in learning.



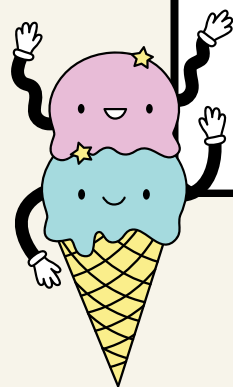
MAY

Helping the community



Examples of activities:

- Decorating the classroom, hallways, or school yard.
- Helping organize school events or projects.
- Participating in fundraisers or donation drives for charity.
- Creating a joint poster or exhibition about kindness and helping throughout the year.
- Organizing a “Day of Gratitude” where students express thanks to teachers and classmates.



THEME:

Caring for the school and the wider community.



Message for the class:

Our school is a family. Let's take part in activities and events to do good together.

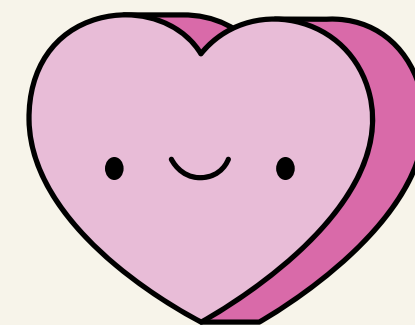


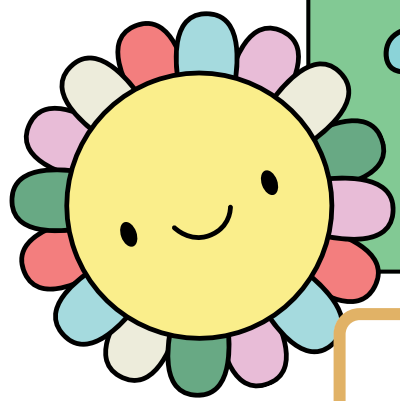
Why it matters: Promotes solidarity, community spirit, and active participation in school life.

thank
you

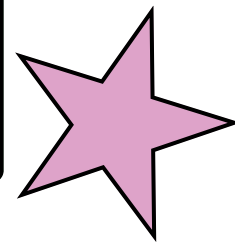


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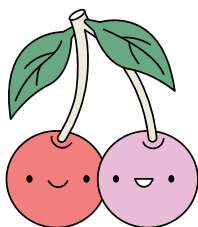
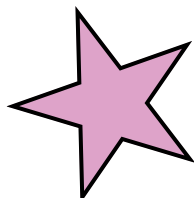
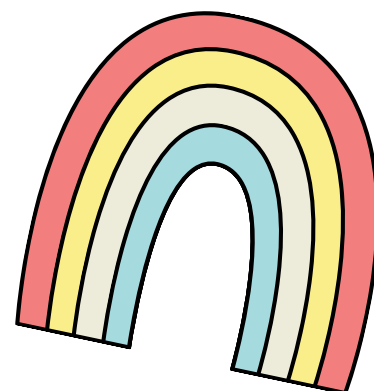
THE HELPER OF THE MONTH



OCTOBER

NAME: _____

Reason for selection / examples of helping



NOVEMBER

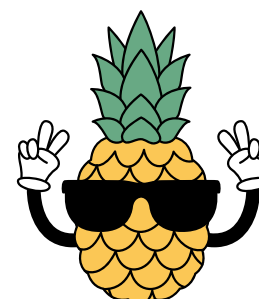
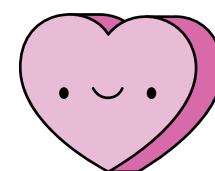
NAME: _____

Reason for selection / examples of helping

DECEMBER

NAME: _____

Reason for selection / examples of helping



JANUARY

NAME: _____

Reason for selection / examples of helping

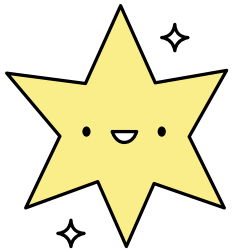
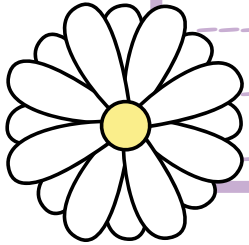


THE HELPER OF THE MONTH

FEBRUARY

NAME: _____

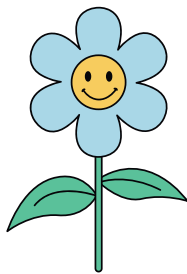
Reason for selection / examples of helping



MARCH

NAME: _____

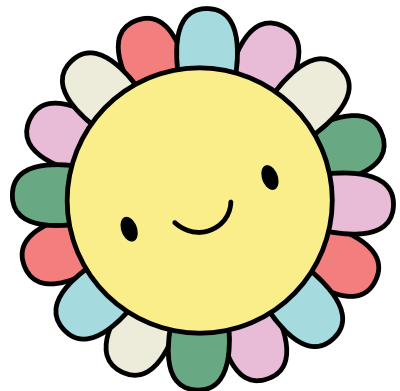
Reason for selection / examples of helping



APRIL

NAME: _____

Reason for selection / examples of helping



MAY

NAME: _____

Reason for selection / examples of helping

